

Mentoring Program

Learning Partners and Mentors (one to one)

If you are a CAGP member with less than three years in planned giving and wish to learn more, consider signing up for the CAGP Mentoring Program as a **Learning Partner**.

OR

If you are an experienced gift planner, consider signing up as a **Mentor** and help others succeed by sharing your knowledge.



Learning Partner

As a Learning partner, you will have the opportunity to choose your key areas of focus for your mentorship, plus work on specific goals and objectives with your mentor.

Qualifications and Requirements:

1. CAGP Member in good standing.
2. Has under three (3) years experience in gift planning.
3. Has enthusiasm and great interest in learning to become a proficient fundraising professional.
4. Must be able to devote at least an hour a month to the program.
5. Adheres to the Canadian Association of Gift Planners' Standards of Professional and Ethical Practice and to the Mentoring Program's Confidentiality Agreement.
6. Provides a list of goals and objectives the Learning Partner would like to accomplish in working with a Mentor.

Mentor

If you an experienced gift planner and/or professional advisor and interested in sharing your advice and expertise to a new-comer in the field, we invite you to become a mentor.

Qualifications and Requirements:

1. A CAGP Member in good standing
2. Has three (3) or more years experience in the gift planning field
3. Ability to lead by example – sharing successes and challenges
4. Must be able to devote at least one hour per month, per Learning Partner, to the program.
5. Enthusiasm and great interest in sharing knowledge, providing advice, feedback and guidance.
6. Adheres to the Canadian Association of Gift Planners' Standards of Professional and Ethical Practice and to the Mentoring Program's Confidentiality Agreement.

Job Description for Mentors:

1. Take time to meet and talk with the assigned Learning Partner in person or virtually and follow up either by phone, email or in person with the Learning Partner on a regular basis, if possible. (A minimum requirement of one hour per month). Long distance partnerships can also be done.
2. Provide Learning Partner with guidance, knowledge, advice and feedback relative to area of expertise.
3. Encourage Learning Partner to ask pertinent questions and/or share problem areas with which the Mentor could provide direction and support.
4. Assure Learning Partners that whatever information they provide or any problems they would share will be kept in strictest confidence.
5. Help the Learning Partners to network by introducing them to other Planned Giving professionals.